



# FAN FACILITATING ATTUNED INTERACTIONS

*A Tool for Building Relationships + Reflective Practice*

*Facilitated by  
Dr Denise Guy,  
Judy Hunter and/or  
Dr Lucie Zwimpfer*

**Cost per person:  
\$1,000\*** (incl. GST)

## 2-DAY LEVEL I CORE TRAINING

*- dates to be announced for 2022 -*

REGISTER YOUR INTEREST BY EMAILING

[fantraining@imhaanz.org.nz](mailto:fantraining@imhaanz.org.nz)

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IMHAANZ:  
INFANT MENTAL HEALTH  
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NEW ZEALAND



ERIKSON INSTITUTE:  
CHICAGO

**Erikson  
Institute**

Cost of training includes:

- attendance at two day Level I FAN Training,
- attendance of the designated supervisor for your group at Supervisor Training,
- monthly supervision for the supervisor over 5-6 months,
- attendance at a third day of online Zoom training to complete Level II.

**Day One: 9am-5pm  
Day Two: 9am-4pm,  
followed by Supervisor  
Training 4.30-6.30pm**

\*NB: Minimum numbers are needed for this training to proceed and the cost per person is subject to change.

AND WITH THANKS TO THE DOVE TRUST FOR THEIR SUPPORT

*For more information about FAN, visit:*  
[www.imhaanz.org.nz/fan-training](http://www.imhaanz.org.nz/fan-training)

## WHAT IS THE FAN?

Erikson Institute *Fussy Baby Network's* Linda Gilkerson created the FAN (Facilitating Attuned Interactions) in 2005.

The FAN:

- ✓ is a conceptual model and practical tool for building relationships + reflective practice
- ✓ was initially developed as an approach to work with parents of fussy babies
- ✓ is now used in programmes/systems in 19 American States + internationally to promote parent engagement, as well as collaboration between providers and parents
- ✓ is generalizable to the helping relationship in many settings
- ✓ has been used to train professionals working in home visiting, primary care, early intervention, child welfare, early childhood education, early childhood mental health, youth mentoring + supervision.

## AND FAN TRAINING IN NEW ZEALAND?

Offered to practitioners working in a team/service with infants + young children and their families and whanau across a variety of settings and disciplines, AND their clinical supervisor(s).

Suitable for

- ✓ Well Child/Tamariki Ora providers
- ✓ NGO's providing home visiting programmes, such as Family Start
- ✓ Early Intervention programmes
- ✓ Perinatal and Infant Mental Health Services
- ✓ Early Childhood Education providers
- ✓ Child Protection practitioners.

## HOW FAN TRAINING WORKS

### Level I: 2 Day Core Training

*For Practitioners*

Initial training completed in teams with supervisor present

Covers:

- ✓ Theory of change
- ✓ FAN core processes
- ✓ ARC of Engagement
- ✓ application at work

*For Supervisors*

Initial training followed by an extra 2 hours for supervisors only

This covers how to conduct *FAN Review Sessions* with supervisees

### Level II: Reflective Practice

*takes place over 5-6 months after core training*

*For Practitioners*

Monthly *FAN Review Session* with supervisor  
*FAN Reflection Tools* completed for each review session

Periodic self-assessment of strengths + challenges using the FAN model in practice

*For Supervisors*

Monthly *FAN Mentoring Sessions* with one of the FAN Trainers (in person or via video call)

*Supervisor FAN Reflection Tool* completed for each supervisee and sent to mentor before sessions

### Integration: Day 3 Training

*For Practitioners*

One final day of online Zoom training with supervisor present

*For Supervisors*

One final day of online Zoom training with supervisees present

## WHAT PEOPLE SAY ABOUT FAN TRAINING

*"The content of FAN training is very relevant to my practice and I can clearly see how effective it is in my professional and personal life. When I compare interactions that have gone well (or not so well) it is usually evident that I have used components of the FAN model of practice. I love how there is a component to this model that supports the wellbeing of practitioners, which is so important in our field of work.*

- Georgina Leatitagaloa, Early Intervention Teacher, MINISTRY OF EDUCATION

*"My coaching/supervising style has changed. I stop, take a step back, listen and ask questions. I don't lead. I stay in feelings more. I let them understand they can do it; they come up with solutions."*

- Alison Paea, Practice Leader, Pacific Section, Family Start Contract Pakeha and Pacific, NAKU ENEI TAMARIKI HOME VISITING SERVICE

## REGISTER YOUR INTEREST OR MAKE AN ENQUIRY

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Contact: [fantraining@imhaanz.org.nz](mailto:fantraining@imhaanz.org.nz)