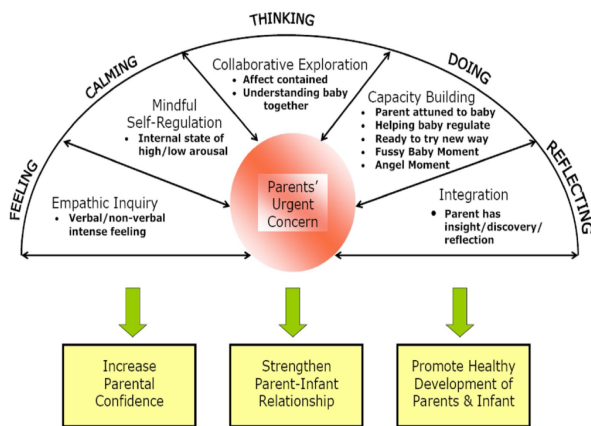


FAN: Facilitating Attuned Interactions

*An Approach to Family Engagement
and Reflective Practice*



Erikson Institute's Linda Gilkerson created the Fussy Baby Network and the FAN model. The FAN:

is a structure for engaging families
can be used as a tool for attunement during a visit, matching interventions to what parents need most in the moment
is a guide for reflective practice (which is a core professional competency in working with infants and their families)
can be used in supervision.

FAN TRAINING IN NEW ZEALAND

Offered to practitioners working in a team/service with infants and young children and their families and whanau across a variety of settings and disciplines AND their clinical supervisor(s).

Suitable for Well Child/Tamariki Ora providers, NGO's providing home visiting programmes such as Family Start, Early Intervention programmes, Perinatal and Infant Mental Health Services, Early Childhood Education providers and Child Protection practitioners.

Level I Core Training is a two-day training covering FAN background, theory of change, FAN core processes and ARC of Engagement and their application in working with families. Supervisors attend an extra workshop on the evening of the second day.

Level II Facilitated Practice involves supporting practitioners and supervisors in applying the FAN approach in their setting over the next 5-6 months, followed by a third day consolidating the training in specific services/teams.

www.imhaanz.org/FAN-TRAINING

www.erikson.edu